Contents

Special issue “Higher education – higher level learning?”
Guest editors: Jaan Kõrgesaar and Helen Jõesaar

Jaan Kõrgesaar. Extension of educational awareness into higher education.
Introduction to special issue on higher education ........................................327

Riitta-Liisa Arpiainen, Martin Lackëus, Marge Täks, and Päivi Tynjälä. The sources
and dynamics of emotions in entrepreneurship education learning process ..........331

Laura Hirsto, Maija Lampinen, and Maire Syrjäkari. Learning outcomes of
university lecturers from a process-oriented university pedagogical course ......347

Kirs Kettula, Maija Lampinen, Fei Fan, and Dan Jiang. Chinese university teachers’
experiences of a Finnish university pedagogical workshop ........................367

Thomas Lans, Karine Oganisjana, Marge Täks, and Vitaliy Popov. Learning for
entrepreneurship in heterogeneous groups: experiences from an international,
interdisciplinary higher education student programme ..................................383

Liina Lepp, Marvi Remmik, Mari Karm, and Äli Leijen. Supervisors’ conceptions of
doctoral studies ..............................................................................................401

Mari-Liis Mägi, Liina Adov, Karin Täht, and Olev Must. Who is willing to take
low-stakes assignments? ..............................................................................417

Gerli Silm, Olev Must, and Karin Täht. Test-taking effort as a predictor of
performance in low-stakes tests ..................................................................433

Trames is covered by the following abstracting/indexing services: Academic Search Alumni
Edition (EBSCO), Academic Search Complete (EBSCO), Academic Search Premier
(EBSCO), Advanced Placement Source (EBSCO) America: History & Life (EBSCO), Arts
and Humanities Citation Index (Thomson Reuters), CSA Linguistics and Language Behavior
Abstracts (ProQuest), CSA Social Services Abstracts (ProQuest), CSA Sociological Abstracts
(ProQuest), CSA Worldwide Political Science Abstracts (ProQuest), Current Abstracts
(EBSCO), Historical Abstracts (EBSCO), Gale’s Academic OneFile database, Journal
Citation Reports/Social Sciences Edition (Thomson Reuters), ProQuest LLC, SCOPUS
(Elsevier), Social Sciences Citation Index (Thomson Reuters), Social Scisearch (Thomson
Reuters), SocINDEX (EBSCO), SocINDEX with Full Text (EBSCO), TOC Premier
(EBSCO), TOPIcsearch (EBSCO), Web of Science (Thomson Reuters), WilsonWeb
(EBSCO).

Full text available in EBSCO online databases, in Central and Eastern European Online
Library and at TRAMES home page, back issues at Google books.
This special issue of TRAMES was supported by the EU through the European Social Fund, the support was provided through Archimedes Foundation’s programme Primus.

EDITORIAL ADDRESS:
Institute of the Estonian Language
Roosikrantsi 6
10119 Tallinn, Estonia
E-mail: Urmas.Sutrop@eki.ee

HOME PAGE: http://www.eap.ee/trames/

PUBLISHER:
Estonian Academy Publishers
Kohtu 6
10130 Tallinn, Estonia
Fax: +372 6466 026
E-mail: niine@eap.ee

ISSN 1406-0922 (print)
ISSN 1736-7514 (electronic)

© 2013 Estonian Academy Publishers